**Gender Lesson Plan**

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Week #: 4

Activity: Gender

* Review (of last lesson)
	+ C.L.A.P.: Cultural, Linguistic, Archaeology, Physical (the four subfields of Anthropology)
	+ Artifact: an object/material remain made by a human
	+ Ecofact: organic material with cultural significance
* Gender
	+ Name two genders: male and female
	+ How can you tell someone is a boy? (ex. If you saw someone at recess who was a boy, what would they be wearing, what would they be playing or doing?)
	+ How can you tell someone is a girl? (repeat same questions, leads into gender roles)
* Gender Roles
	+ Definition: rules for what is normal for how each gender should behave
	+ What are some jobs that women do?
	+ What are some jobs that men should do?
	+ Can girls do boy jobs and can boys do girl jobs? (lead into gender equality)
	+ It’s GOOD that we all know different things as long as we’re allowed to
	+ IMPORTANT: Remember not to judge! We don’t like for people to judge or make fun of us, so don’t do it to others. It’s not fair.
* Gender Equality
	+ Definition: equal access to opportunities regardless of gender
	+ Can women be tough and be soldiers?
	+ Can men work in a kitchen?
	+ Valuing that each gender has valuable abilities and can contribute equally
* Activity Supplies:
	+ Pink and blue sticky notes
	+ Pens
* Review:
	+ Name two genders: male and female
	+ Name a boy job. Can girls do that, too?
	+ Name a girl job. Can boys do that, too?
	+ C.L.A.P.