**Gender Lesson Plan**

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Week #: 4

Activity: Gender

* Review (of last lesson)
  + C.L.A.P.: Cultural, Linguistic, Archaeology, Physical (the four subfields of Anthropology)
  + Artifact: an object/material remain made by a human
  + Ecofact: organic material with cultural significance
* Gender
  + Name two genders: male and female
  + How can you tell someone is a boy? (ex. If you saw someone at recess who was a boy, what would they be wearing, what would they be playing or doing?)
  + How can you tell someone is a girl? (repeat same questions, leads into gender roles)
* Gender Roles
  + Definition: rules for what is normal for how each gender should behave
  + What are some jobs that women do?
  + What are some jobs that men should do?
  + Can girls do boy jobs and can boys do girl jobs? (lead into gender equality)
  + It’s GOOD that we all know different things as long as we’re allowed to
  + IMPORTANT: Remember not to judge! We don’t like for people to judge or make fun of us, so don’t do it to others. It’s not fair.
* Gender Equality
  + Definition: equal access to opportunities regardless of gender
  + Can women be tough and be soldiers?
  + Can men work in a kitchen?
  + Valuing that each gender has valuable abilities and can contribute equally
* Activity Supplies:
  + Pink and blue sticky notes
  + Pens
* Review:
  + Name two genders: male and female
  + Name a boy job. Can girls do that, too?
  + Name a girl job. Can boys do that, too?
  + C.L.A.P.